

NOVEMBER 20



INTERNATIONAL CHILDREN'S DAY

CAMBRIDGE MOVERS

Name: _____ Class: _____

Did you know?

On 20 November, children all over the world celebrate Universal Children's Day. Every child has rights. Rights are things that all children should have, like a family, a school and time to play.

Look and write

1. Write the words under the pictures.

school · play · doctor · home · family · food

1. _____	2. _____	3. _____	4. _____	5. _____	6. _____

2. Read and tick ✓ or cross ✗

Read about Sam.

Hello! My name is Sam. I'm nine years old. I live in a big house with my mum, my dad and my little sister. Every morning I walk to school with my friends. At school I read books and paint pictures. After school I play football in the park. On Sundays I visit my grandma. She makes the best chocolate cake!



	Sentence	✓ or ✗
1	Sam is nine.	
2	Sam lives with his family.	
3	Sam goes to school by bus.	
4	Sam plays football at school.	
5	Sam's grandma makes chocolate cake.	

3. Complete the sentences

Use the words from the box.

play · school · home · doctor · food · family

1. Every child has the right to go to _____.
2. Every child has the right to _____ with friends.
3. Every child has the right to eat good _____.
4. Every child has the right to see a _____ when they are ill.
5. Every child has the right to have a safe _____.
6. Every child has the right to live with a _____



4. Talk to your friend

Ask and answer.

What's your name? How old are you?

Do you go to school every day?

What do you like playing after school?

Who do you live with?

What's your favourite food?

Write or draw something about your friend!



5. My Children's Day card

Draw a picture of something that makes you happy. Then write your card to a friend.

Something that makes me happy:

Dear friend,

My name is _____. I'm _____
years old.

I like _____. I can
_____.

Do you like _____?

Happy Children's Day!

From _____

TEACHER'S NOTES AND ANSWER KEY

ANSWERS

Task 1: food, school, home, family, doctor, play

Task 2: 1 ✓, 2 ✗, 3 ✗ (Sam walks to school), 4 ✓, 5 ✓

Task 3: 1 school, 2 play, 3 food, 4 doctor, 5 home, 6 family

INTRODUCTION IDEA

Ask the class, "What do children need to be happy?" Let them draw, mime or point to answers, and write the new words on the board with simple pictures.

SPEAKING (TASK 4)

Model the questions first with a confident student, then let children ask and answer in pairs. Walk round and encourage short full answers ("I live with my mum and my brother.").

ADAPTING

- Starters: skip Task 2, or read the text aloud and ask yes/no questions. Use picture cards for Task 1.
- Flyers: add a sentence with must or have to in Task 5 ("Children must go to school.") and ask them to write three rights in their own words.

SENSITIVITY

Some children may not have all of these things in their own lives. Keep the tone positive, focus on celebration, kindness and friendship, and avoid asking children to talk about what they do not have.