



Pre-Task Game: Halloween Word Search

Halloween Word Search

Find all the hidden words in the grid below. Words may be placed horizontally, vertically, or diagonally.

Created by: CambridgeMB

P	H	K	L	S	R	G	S	K	R	W	H	I	S	X
U	G	E	X	B	D	K	U	G	S	S	N	S	P	Y
M	M	Z	E	K	V	V	O	O	H	P	T	R	P	A
P	S	K	E	L	E	T	O	N	F	O	I	N	V	J
K	D	C	Z	X	O	S	O	P	W	B	S	D	Q	F
I	U	S	L	M	R	H	T	Q	S	A	A	T	E	X
N	S	L	C	P	Q	H	C	F	U	T	I	M	I	R
U	M	L	S	X	A	B	N	U	B	R	O	O	M	J
F	O	X	I	A	U	Y	N	R	K	Y	V	J	C	P
H	O	O	C	O	S	T	U	M	E	K	Z	V	A	M
J	P	W	I	T	C	H	A	U	N	T	E	D	N	F
N	F	N	B	P	F	H	K	G	O	T	D	Z	D	U
M	Q	Y	C	H	V	U	F	A	B	O	Q	T	Y	A
T	B	F	N	A	L	Z	X	E	G	E	A	J	K	F
G	X	C	Y	Q	G	L	M	N	X	E	D	E	K	N

PUMPKIN

CANDY

WITCH

GHOST

HAUNTED

BROOM

BAT

COSTUME

SPIDER

SKELETON

Extra Challenge: Make a sentence with at least three of the words from the word search!

Vocabulary — Label the Haunted House



Reading Comprehension

What do you know about the history of Halloween?

Read the text about how the tradition of Halloween started, and then answer the questions

Halloween began a very long time ago in Ireland and Scotland. People celebrated an old festival called Samhain. This festival marked the end of summer and the start of the cold winter. People believed that on this special night, spirits from another world could visit the world of the living. Because of this, people wore costumes made of animal skins. They wanted to look scary so the spirits would not recognize them! Families also left food outside their homes. They hoped this would keep the spirits happy.

Many years later, people from Ireland and Scotland moved to America. They brought their Halloween traditions with them. Today, Halloween is celebrated in many countries around the world. People decorate their homes, carve pumpkins, and wear fun costumes. Children walk from house to house saying "trick or treat!" and collect candy from their neighbours.



Choose the best answer (A, B or C).

1. Where did Halloween begin?
A) America
B) Ireland and Scotland
C) England
2. What was the old festival called?
A) Samhain
B) Trick or Treat
C) Jack-o'-Lantern
3. Why did people wear costumes long ago?
A) To look pretty
B) To hide from spirits
C) To give the spirits food

4. What did people leave outside their homes?
A) Candy
B) Pumpkins
C) Food
5. What do children do today on Halloween?
A) They carve costumes
B) They say "trick or treat" for candy
C) They hide from animals



Grammar Focus — Talking About Future Plans

We use the **present continuous** to talk about plans and arrangements.

We use **am/is/are + verb-ing** to talk about things we have already arranged or planned to do.

"What are you doing for Halloween?"

*"I'm **dressing up** as a vampire."*



A. Complete the sentences with the present continuous.

1. I _____ (dress up) as a witch this year.
2. My brother _____ (go) trick-or-treating with his friends.
3. We _____ (have) a Halloween party at school.
4. My mum _____ (make) a pumpkin cake.
5. My friends and I _____ (visit) a haunted house



B. Now talk to your partner:



- What are you doing for Halloween this year?
- What are you dressing up as?
- Do you prefer trick-or-treating or a Halloween party? Why?
- What's the scariest costume you've ever seen?
- Do you celebrate Halloween in your country?

B. Writing. Write a short text about your Halloween plans:



What are you doing for Halloween this year?

(What are you wearing? Where are you going? Who are you going with?)

Write 25–35 words about your Halloween plans. Use the present continuous!

TEACHER'S GUIDE & ANSWER KEY

Halloween — A2 (Flyers/Key)

Suggested Lesson Pacing (approx. 45–50 minutes)

Section	Time	Teacher tip
Pre-Task: Word Search	6 min	Pairs/teams race to find all 10 words; first to finish shouts "Trick or treat!"
Vocabulary: Label the Haunted House	6 min	Do #1 together as an example, then students complete 2–8 alone or in pairs
Reading Comprehension	10 min	Pre-teach "spirits" and "Samhain" before reading; read once aloud, then students read again silently before answering
Grammar Spotlight + Grammar Focus	10 min	Present the chart first, drill 2–3 example sentences chorally, then move to the fill-in-the-blank exercise
Writing	8 min	Remind students to use present continuous (not present simple) throughout
Speaking	8 min	Model one answer yourself first; monitor for correct use of "am/is/are + verb-ing"

Pre-Task — Word Search: Answer Key

All 10 words should be findable: GHOST, WITCH, BAT, SPIDER, PUMPKIN, COSTUME, CANDY, HAUNTED, BROOM, SKELETON.

Halloween Word Search — Answer Key

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IPKIN CANDY WITCH GHOST HAUNTED BROOM BAT COSTUME SPIDER SKELE

Vocabulary — Label the Haunted House: Answer Key

Left side of the picture	Right side of the picture
- cobweb - bat - broomstick - black cat	- Full moon - Ghost - Jack'o'Lantern - Witch's hat

Reading Comprehension: Answer Key

1B 2A 3B 4C 5B

Grammar Focus (A): Answer Key

1. am dressing up 2. is going 3. are having 4. is making 5. are visiting

Writing: Suggested Rubric

- Uses present continuous correctly (not present simple) → ✓
- Mentions costume, activity, and/or company (who they're going with) → ✓
- 25–35 word length → ✓

Speaking: Teacher Notes

Listen for correct present continuous forms in free speech (e.g., "I'm going to a party," not "I go to a party"). Note 2–3 good examples to share with the class at the end.