



You're going to a Halloween Party!

Part 1 – Warm-up: Word Web

Brainstorm words you know about a **Halloween Party**.



Part 2 – Plan your own Halloween Party

Work in groups to plan a Halloween party for your class!

Decorations	Food	Activities	Costumes
			

Part 3 – Reading Cloze

Ben's Halloween Party (Movers Reading and Writing Part 5)



My name is Ben. On Friday evening, I had a Halloween party at my house. I invited my cousins and some friends from school. Everyone wore costumes. My sister was a witch with a big purple hat. I was a skeleton, and my best friend, Tom, was a ghost.

We played games in the garden and then went inside to eat. There were lots of pumpkins on the table and a big cake in the kitchen. We drank orange juice and ate popcorn and sweets

Examples

The Halloween party happened on Friday evening.
Tom's costume for the party was a ghost.

Questions

1. Ben invited friends from school and his _____.
2. His sister dressed as a witch and wore a _____ hat.
3. Ben's Halloween costume wasn't a ghost; he was a _____.
4. The children had fun playing games in the _____.
5. For food, they ate sweets, popcorn and a big _____.
6. There were many _____ on the table

After that, we told scary stories in the living room. Suddenly, we heard a noise outside. We went to the window and saw a black cat in the garden. It jumped onto a pumpkin, and we all laughed.

At the end of the night, we watched a film with monsters. My friends said it was the best Halloween party ever!

1. In the living room, the children told some _____.
2. The animal they saw outside the house was a _____.
3. Everyone laughed when the cat jumped onto a _____.
4. The film they watched at the end was about _____.

Part 4 – Picture Story

Look at the pictures. Write 2–3 sentences for each one.



1. John wants to go trick or treating.

2. _____

Now take turns to tell the story to a partner!

Part 5 – Questions

H A L L O W E E N

Write one or two sentences. Ask and answer the questions with a partner.

1. What do you eat on Halloween? _____

2. What costume do you like? _____

3. What do you do at a Halloween party? _____



Pumpkin Party Movers – Answer Key

Part 1 – Warm-up: Word Web

(Open answers – examples could include: decorations = pumpkins, candles, spider webs; food = sweets, cake, popcorn; activities = trick-or-treating, games, scary stories; costumes = witch, ghost, skeleton, vampire.)

Part 2 – Plan your own Halloween Party

(Group activity – no single correct answer. Accept reasonable suggestions for decorations, food, activities, and costumes.)

Part 3 – Reading Cloze (Movers Reading & Writing Part 5)

Questions

1. Ben invited friends from school and his **cousins**.
2. His sister dressed as a witch and wore a **purple** hat.
3. Ben's Halloween costume wasn't a ghost; he was a **skeleton**.
4. The children had fun playing games in the **garden**.
5. For food, they ate sweets, popcorn and a big **cake**.
6. There were many **pumpkins** on the table.
7. In the living room, the children told some **scary stories**.
8. The animal they saw outside the house was a **black cat**.
9. Everyone laughed when the cat jumped onto a **pumpkin**.
10. The film they watched at the end was about **monsters**.

(Accept 1–3 words, allow slight variations like “a cat” / “the cat,” “stories” / “scary stories.”)

Part 4 – Picture Story

(Open answers – sample sentences could be:)

1. John wants to go trick-or-treating. He puts on his costume.
2. He goes to the houses with his friends. They get sweets.
3. At home, John looks in his bag. There is something strange inside!

Part 5 – Questions

(Open answers – examples could be:)

- I eat sweets and cake.
- I like a witch costume.
- I play games and tell stories at a Halloween party.