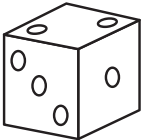





Part A – Halloween Story Dice

🎲 Roll two dice (or teacher draws 2 numbers). Students combine one *character* and one *place* to start a spooky story.

Characters		Places	
1. A vampire 🧛 2. A witch 🧙‍♀️ 3. A black cat 🐈 4. A skeleton 🦴 5. A ghost 👻 6. A monster 🧟		1. In a dark classroom 2. In the corridor 3. In the school gym 4. Under the stairs 5. On the playground 6. Next to the lockers	

If you roll a 1 🎲 and a 3 🎲, this could be the first sentence of your spooky story: **A vampire was hiding in the school gym when suddenly the lights went out.**

The first sentence of **your** spooky story: _____





Part B – Pre-reading Vocabulary

Now you're going to read a spooky Halloween story! But first, see if you know the vocabulary from the text.

Match the words to their meanings. Put the letter of the definition next to the word



Vocabulary words	Definitions	
a. corridor ____ b. scream ____ c. candle ____ d. noise ____ e. suddenly ____ f. laugh ____ g. empty ____ h. scared ____	a) shout loudly when afraid b) not full, nothing inside c) a long space in a building d) make a happy sound e) afraid f) a sound you hear g) quickly, without warning h) something you light to see in the dark	

Part C – Reading Cloze

(PET Part 5, 8 gaps)

A Strange Night at School

Read the text and choose the correct word for each space.

- There is **one word missing** in each gap.
- For each gap (1–8), choose the correct word (A, B, C or D).
- Write your answers on the lines.



Last Friday, my class stayed late at school for a Halloween event. The teachers decorated the hall with pumpkins, candles, and bats. Everyone was excited (1) _____ the lights suddenly went out.

We all stopped talking. “What’s happening?” asked Tom. We could hear a strange (2) _____ in the corridor. It was getting (3) _____. Finally, we decided to walk together.

At the end of the corridor, we saw an (4) _____ classroom. A window was open, and the curtains were moving. We were very (5) _____, but we wanted to know the truth.

Suddenly, something jumped in front of us! We shouted, but then we started to (6) _____. It was only Mr Green, our teacher, wearing a vampire costume. He wanted to (7) _____ us a little.

In the end, we all went back to the hall, ate some cake, and played games. It was the most (8) _____ Halloween party ever!

1	A. but	B. so	C. although	D. because
2	A. voice	B. noise	C. word	D. laugh
3	A. stronger	B. longer	C. louder	D. smaller
4	A. empty	B. opened	C. big	D. closed
5	A. happy	B. scared	C. exciting	D. tired
6	A. scream	B. laugh	C. cry	D. smile
7	A. frighten	B. frightening	C. frightens	D. frightened
8	A. bored	B. scared	C. boring	D. exciting

Part D – Grammar Focus: Past Simple vs. Past Continuous

Past Simple = actions finished in the past.



We ate cake at the party

Past Continuous = actions in progress in the past, often interrupted by another action.



We were eating cake.

Past simple vs. Past Continuous: *We were eating cake when the lights went out.*

("were eating" = action in progress, interrupted by "went out" = completed action)

Fill in these practice sentences with the **past simple** or the **past continuous**:

1. We _____ (decorate) the classroom when the lights went out.
2. I _____ (wear) a vampire costume at the party.
3. The children _____ (play) games when the teacher arrived.
4. Suddenly, everyone _____ (scream).
5. While we _____ (eat) cake, the lights turned off again!

Part E – Speaking Task - The Costume Contest



Speak with your partner:

1. Have you ever entered a costume contest? What contest did you wear?
2. What prizes have you won before?
3. Do you prefer useful prizes (money, things) or fun prizes (sweets, decorations)?



Your school organised a Halloween costume contest. You are trying to decide what the prize should be for Best Costume. Here are some options:

With your partner:

1. Talk about which prize you think most people would want and why.
2. Decide which prize would be the most useful.
3. Choose together the prize you would like to win

CONTEST!



Part F – Halloween Party Invitation (PET Writing Part 1)

You’re going to a Halloween Party. Brainstorm some ideas that will make the party fun!!

Costume	Food	Games / music
<div><input type="checkbox"/> Vampire</div> <div><input type="checkbox"/> Witch</div> <div><input type="checkbox"/> Other: _____</div>	<div><input type="checkbox"/> Cakes</div> <div><input type="checkbox"/> Sweets</div> <div><input type="checkbox"/> Pizza</div> <div><input type="checkbox"/> Biscuits</div> <div><input type="checkbox"/> Other: _____</div>	<div><input type="checkbox"/> Board games</div> <div><input type="checkbox"/> “Thriller”</div> <div><input type="checkbox"/> Dancing</div> <div><input type="checkbox"/> Other: _____</div>
		

Email Task:
Your English friend is inviting you to a Halloween party. Read the e-mail:

From: Alex
Subject: 🎃 Halloween Party Invitation 🎃

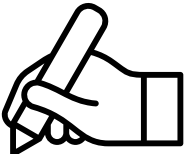
Hi!

I’m having a Halloween party at my house next Saturday evening and I’d love you to come! Lots of our friends will be there, and we’re going to have spooky decorations and music.

What costume are you going to wear? I’m also wondering what food you like, so I can make sure to have some at the party. And can you bring some music or games to share with everyone?

I can’t wait to see you!

Best,
Alex

What three content points do you have to include in your reply?	<div><input type="checkbox"/> _____</div> <div><input type="checkbox"/> _____</div> <div><input type="checkbox"/> _____</div>	
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Now write your response to Alex. Write about 100 words.

Did you remember to ...:

- ☐ Use a friendly e-mail greeting?
- ☐ Thank Alex for the invitation ?
- ☐ Respond to each of the points (a different paragraph for each) ?
- ☐ Use appropriate phrases ?
- ☐ Ask questions ?
- ☐ Add a friendly e-mail sign-off?

Part G – Halloween Tongue Twisters

Pair practice — say them as fast as you can!

1. ***Six spooky skeletons sang songs softly.***
2. ***Witches wish for warm woolly winter wear.***
3. ***Big black bats blow by***



Make it a contest! The fastest & clearest reader wins.

Answer Key

Part B – Pre-reading Vocabulary

Answers: 1c, 2a, 3h, 4f, 5g, 6d, 7b, 8e

Part C: Reading Cloze

A Strange Night at School

Correct answers:

1A 2B 3C 4A 5B 6B 7A 8D

1. **A but**

*Everyone was excited **but** the lights suddenly went out. (contrast)*

2. **B noise**

*We could hear a strange **noise** in the corridor. (correct noun for sound)*

3. **C louder**

It was getting louder. (correct comparative form)

4. **A empty**

*We saw an **empty** classroom. (adjective fits)*

5. **B scared**

*We were very **scared**, but we wanted to know the truth. (adjective about fear)*

6. **B laugh**

*We shouted, but then we started to **laugh**. (verb fits after "started to...")*

7. **A frighten**

*He wanted to **frighten** us a little. (infinitive form after "wanted to")*

8. **D exciting**

*It was the most **exciting** Halloween party ever! (adjective describes event)*

Part D – Grammar Focus: Past Simple vs. Past Continuous

(Answers: 1 were decorating, 2 wore, 3 were playing, 4 screamed, 5 were eating)

Part F - Sample Email

Hi Alex,

Thanks for your invitation! I'd love to come to your Halloween party next weekend. I'm going to wear a vampire costume with a black cape and some scary red makeup.

I hope there will be lots of sweets and a big chocolate cake, because those are my favourites at parties. I can also bring some music for dancing. I've got a great spooky playlist with songs about ghosts and monsters. Do you want me to add any of your favorite Halloween songs to the playlist?

See you soon!

Best,