



Breaking the Ice 🧊 TWO TRUTHS AND A HALLOWEEN LIE

1. **Preparation:** Each student must come up with **two true statements** and **one false statement** about themselves, all related to Halloween, scary stories, or strange experiences. For example:
 - *"I once dressed up as a vampire for Halloween."* (True)
 - *"I love watching horror movies alone at night."* (True)
 - *"I met a ghost when I was 10 years old."* (Lie)
2. **Sharing:** One by one, students share their three statements with the class, keeping the order of the truth and lie mixed up.
3. **Guessing:** The rest of the class must guess which statement is the lie by discussing together and reasoning their choice.
4. **Follow-up:** After revealing the lie, the student can briefly explain their truths, which encourages more conversation and getting to know one another.

FCE / B2 Speaking Part 1 🎃 PART 1: WARM-UP QUESTIONS [2-3 MINUTES]

1. Is Halloween celebrated in your country?
2. What insights do you have regarding the origins of Halloween?
3. Why do you believe Halloween has gained popularity across various nations?
4. How do your personal experiences shape your understanding of Halloween and its importance?
5. In what ways do cultural traditions affect how people celebrate Halloween in different areas?
6. What part does creativity play in costume design and decorations during Halloween festivities?
7. How has the commercialization of Halloween impacted its original significance?
8. Can you recount a memorable Halloween experience that left a lasting impression on you?
9. How do societal views on fear and horror reflect in Halloween celebrations?
10. In what ways do you think Halloween provides an opportunity for self-expression?
11. What are some unusual or distinctive ways you've observed people celebrating Halloween?
12. How do you think Halloween fosters community connection and social interactions?

Student A

Look at the two pictures. They show two different cultural celebrations. I would like you to compare the pictures, and say what kind of atmosphere you think each celebration creates, and how people might feel while taking part in these celebrations. You have 1 minute to compare the two pictures and answer the following question:

How do these two celebrations create different atmospheres, and what might people enjoy about each event?



Student B

Look at the two pictures. One shows people watching a scary movie, and the other shows people dressing up for Halloween. I would like you to compare the two pictures and explain how these different activities might create different feelings of excitement or fear for the participants. Consider the emotions involved, the level of interaction, and the type of atmosphere each activity creates for the participants. Discuss how fear and excitement might differ in each scenario.

You have 1 minute to compare the two pictures and answer the following question:

How do watching a scary movie and dressing up for Halloween create different experiences, and what might people enjoy about each activity?



FCE / B2 Speaking Part 3 PART 3: COLLABORATIVE TASK [1]

Now, I would like you both to envision a local community organizing a grand Halloween celebration. Discuss which activities could make this event entertaining and enjoyable for both kids and adults. Here are some suggestions to inspire your thoughts:

- A haunted house
- A costume contest
- A pumpkin carving competition
- Halloween-themed food stalls
- A scary movie screening

Now, take about a minute to determine which activities would be the most successful for the Halloween event.

PART 3: COLLABORATIVE TASK [2]

You are going to talk about something together for about a minute. A company that focuses on organizing escape rooms and breakout games is considering a range of themes for Halloween. Talk together about how the different options they have suggested could provide educational value to college students.

- Zombie Apocalypse
- Deadly Virus
- Sherlock Holmes
- Escape the Graveyard
- Catrina, Goddess of Death
- The Kidnapping of the Wicked Pumpkin

Now, you have about a minute to determine which theme might be the least appealing to teenagers.

FCE / B2 Speaking Part 4 PART 4: DISCUSSION

After completing the collaborative task, students are asked some follow-up questions related to the topic.

1. In your opinion, is Halloween more favored by children or adults? What are your reasons?
2. What do you believe draws people to the thrill of fear during Halloween?
3. Are there any comparable festivals or customs celebrated in your country?
4. How do you foresee Halloween evolving in the future? Do you think it will gain or lose popularity?

Would You Rather...? 🐼

Welcome to the Spooky Decision-Making Activity! In this thrilling exercise, you will be faced with a series of eerie and challenging choices. Each decision will test your courage and creativity as you navigate through spine-chilling scenarios. Follow the instructions below to participate:

1. Be given a Ouija board or a free ticket to a escape room at a cemetery on Halloween?
2. Learn witchery or learn how to communicate with the dead?
3. Live with a cadaver or with devilish spirit?
4. Be trapped in a casket with a corpse or locked in a haunted house?
5. Have sharp fangs like Dracula at daytime or turn every night into a werewolf?
6. Live on a constant bleak winter night or eat grim food every day?
7. Be taken hostage by Satan himself or the bogeyman?
8. Live on vampire blood or human bones for the rest of your life?
9. Be inoculated a deadly virus or turn into a zombie that mauls at his neighbours every night?

Creative Writing 🖋️

Choose a headline and create a brief news article based on it. Incorporate some of the key vocabulary you've acquired during the lesson. The first one is done as an example.

- Spooktacular Halloween Celebrations Across the Nation

As Halloween approaches, communities across the nation gear up for a variety of spooktacular celebrations. From haunted hayrides and ghost tours to pumpkin festivals and costume parades, there's something for everyone to enjoy. Cities like Salem, Massachusetts, and New Orleans, Louisiana, are renowned for their elaborate Halloween festivities, while smaller towns often host charming local events that bring neighbors together. Whether you're looking for spine-chilling scares or family-friendly fun, there's no shortage of ways to celebrate this eerie holiday.

- Creative Costume Ideas for This Year's Halloween
- Haunted Houses Open for Thrills This Halloween
- Halloween Candy Sales Set New Records This Year
- Safe Trick-or-Treating Tips for Families This Halloween
- Local Communities Host Halloween Parades and Events
- Best Halloween Movies to Watch This October
- Halloween Pumpkin Carving Contests Draw Large Crowds
- Unique Halloween Decorations Transform Neighborhoods Nationwide
- Halloween History: Origins of the Spooky Holiday

Useful Vocabulary for Halloween 📄

Phrasal Verbs

1. **Dress up** - to wear a costume or special clothes.
2. **Stock up on** - to accumulate a large amount of something for future use.
3. **Light up** - to illuminate or make something bright.
4. **Scare away** - to frighten someone or something so that they go away.
5. **Turn into** - to transform into something else.
6. **Come back to haunt** - to return to cause problems or trouble later.

Idioms

1. **Skeleton in the closet** - a hidden or secret source of shame.
2. **Spook someone out** - to frighten someone.
3. **Make one's blood run cold** - to cause someone to feel extreme fear.
4. **A ghost of a chance** - a very slim chance.
5. **Witch hunt** - an attempt to find and punish people whose opinions are unpopular.

Linkers

1. **Furthermore** - used to add more information or a stronger point.
2. **In addition** - used to give more information.
3. **Consequently** - used to show the result of something.
4. **Moreover** - used to indicate that something is being added.
5. **However** - used to introduce a statement that contrasts with or seems to contradict something that has been said previously.

Adjectives

1. **Eerie** - strange and frightening.
2. **Macabre** - disturbing and horrifying because of involvement with or depiction of death and injury.
3. **Ghastly** - causing great horror or fear.
4. **Sinister** - giving the impression that something harmful or evil is happening or will happen.
5. **Spectral** - of or like a ghost.
6. **Haunting** - poignant and evocative; difficult to ignore or forget.
7. **Ghoulish** - resembling or characteristic of a ghoul.
8. **Phantasmal** - relating to or resembling a phantom.
9. **Creepy** - causing an unpleasant feeling of fear or unease.
10. **Grotesque** - comically or repulsively ugly or distorted.

Visual Material





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