# B2 First / First for Schools

# Pre-Exam Interactive Review Worksheet



# Part 1: What Do You Know About the Exam?

Question	Answer
1. How many papers are in the exam?	A. Yes, if the average score is high enough
2. Can you pass if you fail one paper?	B. Reading and Use of English
3. Are the paper and computer versions different?	C. 4
4. What does Paper 1 test?	D. No, they are identical in content and scoring
5. What's the best way to prepare?	E. Practise all four skills and do timed practice tests

# Part 2: Reading and Use of English

**Activity: True or False?** Read the statements and write T (true) or F (false)





- 1. The Reading and Use of English paper has six parts. \_\_\_\_\_
- 2. You must answer all parts in the exact order given. \_\_\_\_\_
- 3. The paper includes grammar and vocabulary exercises. \_\_\_\_\_
- 4. You lose marks if you guess a wrong answer. \_\_\_\_\_
- 5. You are tested on your reading comprehension and language use. \_\_\_\_\_
- 6. The paper is 1 hour and 15 minutes long. \_\_\_\_\_
- 7. Parts 1, 5, 6, and 7 contribute to your Reading score. \_\_\_\_\_
- 8. It is OK to leave a question blank if you're not sure. \_\_\_\_\_

### **QUICK QUIZ! Are you ready??**

Multiple-choice cloze (Part 1) Complete the sentence by choosing the correct option	The museum exhibition really lived to our expectations.  A. on B. out C. up D. in		
Open cloze (Part 2) Write ONE word that fits in the gap	He arrived late, which was unusual him.		
Word formation (Part 3) Complete the sentence using the correct form of the word in capitals.	The teacher praised her student's (CREATE)		
Key Word Transformation (Part 4) Rewrite the sentence using the key word in bold. Do not change the word.	That's the strangest film I've ever seen  STRANGE  I've film before		

# Part 3: Writing

**Brainstorming Activity: Useful Linking Words and Phrases** 

**Instructions:** In pairs or groups, brainstorm as many linking words and useful expressions as you can under the following categories. Then share with the class

Adding Ideas	
Contrasting Ideas	
Giving reasons	
Giving opinions	
Concluding	



Each student chooses one category and writes a short paragraph using at least two expressions from it

# **Writing - Plan Your Response**



# **Planning Challenge: Why planning matters:**

- Helps organise your ideas clearly and logically.
- Saves time during writing by knowing what to say next.
- Ensures you include all required points and stay on topic.
- Makes your writing more cohesive by planning where to use linking words.
- Increases your score by improving structure and content

**World Oceans Day Part 1 Essay Task**  In your English class, you have been talking about the environment and the oceans for World Oceans Day on June 8th. Now your teacher has asked you to write an essay. Write an essay using all the notes and give reasons for your point of view.

Young people should do more to protect the oceans.

#### Notes:

- 1. Reduce plastic use
- 2. Learn about sea animals
- 3. (your own idea)

Planning Challenge: Work with a partner. Use the space below to brainstorm ideas and write a plan.

INTRODUCTION		
PARAGRAPH 1		
PARAGRAPH 2		
PARAGRAPH 3		
CONCLUSION		

# Part 4: Speaking



### **PART 1: Interview Practice**

- What do you usually do at the weekend?
- What kind of music do you enjoy?

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- Past tense
- Phrasal Verb
- ☐ Adjective

### **PART 2: Comparison Practice**

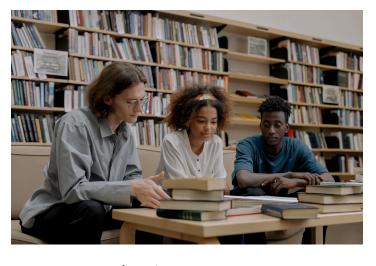
Talk for 1 minute about these two pictures.

Write down THREE advanced vocabulary expressions you can use to describe this picture

1.	
2.	

Write down THREE advanced vocabulary expressions you can use to describe this picture

Ί.	 	
2.		
3.		





- Compare the pictures.
- Say how the people might be feeling.
- Say which activity you would prefer and why.

### **PART 3: Discussion Task Talk Challenge**

You are planning a school event. Discuss these options and decide which would be best.



- Sports day
- Talent show
- Science fair



Use all of these expressions during your discussion:

I see your point, but
Speaking of
Don't you think?
What's your take on?
You've hit the nail on the head!
By the way,

# **Final Task: My Exam Game Plan**

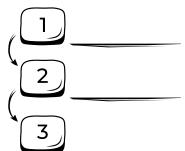
**Mini Exercise: Managing Exam Day Stress** 

1.	Comp	lete the	tips:	with	vour	own	ideas:
• •	P		p.		,	•	

- If I feel nervous before the exam, I will \_\_\_\_\_\_\_.
- To help myself concentrate during the test, I will \_\_\_\_\_\_\_.
- A positive thought I can repeat to myself is: "\_\_\_\_\_\_."
- 2. **Quick Breathing Trick:** Breathe in for 4 seconds, hold for 4 seconds, and breathe out slowly for 4 seconds. Do this 3 times before the exam or if you feel anxious.
- 3. Discuss with a partner:
- What usually makes you nervous before a test?
- What has helped you calm down or focus in the past?

### Write down:

3 things I	will do	the	day
before the	e exam		



# 3 things I will do on exam day

2	
$\left(\begin{array}{c} 3 \end{array}\right)$	

### My goal for each paper:

Reading:
Use of English:
Writing:
Speaking:
Listening:

# Answer Key – B2 First Review Worksheet

### Part 1: What Do You Know About the Exam?

Question	Correct Answer
1	D. 4
2	B. Yes, if the average score is high enough
3	C. No, they are identical in content and scoring
4	A. Reading skills and Use of English
5	E. Practise all four skills and do timed practice tests

# **=** Part 2: Reading and Use of English

### True or False

- 1. The Reading and Use of English paper has six parts.  $\rightarrow$  F (It has 7)
- 2. You must answer all parts in the exact order given.  $\rightarrow$  F
- 3. The paper includes grammar and vocabulary exercises.  $\rightarrow$  T
- 4. You lose marks if you guess a wrong answer.  $\rightarrow$  F
- 5. You are tested on your reading comprehension and language use.  $\rightarrow$  T
- 6. The paper is 1 hour and 15 minutes long.  $\rightarrow$  T
- 7. Parts 1, 5, 6, and 7 contribute to your Reading score.  $\rightarrow$  T
- 8. It is OK to leave a question blank if you're not sure.  $\rightarrow$  F (You should guess!)

### **Quick Quiz Answers**

Station A – Multiple-choice cloze (Part 1):

✓ Correct answer: C. up

("lived up to our expectations" is a common expression)

Station B – Open cloze (Part 2):

✓ Correct answer: for

("unusual for him" is the correct collocation)

Station C – Word formation (Part 3):

✓ Correct answer: creativity

Station D - Key Word Transformation (Part 4):

✓ Suggested answer: never seen such a strange

# Part 3: Writing

(This section is open-ended; answers will vary. Here are some possible answers)

Purpose	Advanced Expressions
Adding ideas	moreover, in addition
Contrasting ideas	however, nevertheless
Giving reasons	due to the fact that, one possible explanation is
Giving your opinion	in my view, it seems to me that
Concluding	to sum up, all things considered

# Part 4: Speaking

(This section is open-ended; answers will vary. Here are some possible answers)

**Comparison Practice** 

Picture 1: Stacks of books, absorbed, collaborative project

Picture 2: middle-aged, analysing, professional event