

Camp English

Cambridge MB - A2/B1

Find someone who...

Walk around and ask your campmates questions. Write a name in each box. Can you complete a line of three?

<p>Find someone who...</p> <p>has been camping before</p> <p>Name: _____</p>	<p>Find someone who...</p> <p>woke up before 7 a.m. today</p> <p>Name: _____</p>	<p>Find someone who...</p> <p>can cook a simple meal.</p> <p>Name: _____</p>
<p>Find someone who...</p> <p>can name three wild animals.</p> <p>Name: _____</p>	<p>Find someone who...</p> <p>has slept in a tent.</p> <p>Name: _____</p>	<p>Find someone who...</p> <p>knows how to read a map.</p> <p>Name: _____</p>
<p>Find someone who...</p> <p>doesn't like spiders</p> <p>Name: _____</p>	<p>Find someone who...</p> <p>can swim 50 metres</p> <p>Name: _____</p>	<p>Find someone who...</p> <p>love telling scary stories</p> <p>Name: _____</p>

Pack your bag: Camp Edition

Write the correct camp word under each picture.

backpack	campfire	map	marshmallow	sleeping bag	tent	torch
						
1.	2.	3.	4.	5.	6.	7.

Team Challenge: Pack your bag!

You are going on an overnight camping trip, but your backpack is small — you can only take 10 things! In your group, talk it over and agree on your 10 items. Be ready to say why you chose each one.

Then: compare with another team. Did you choose the same things? Whose backpack is best?



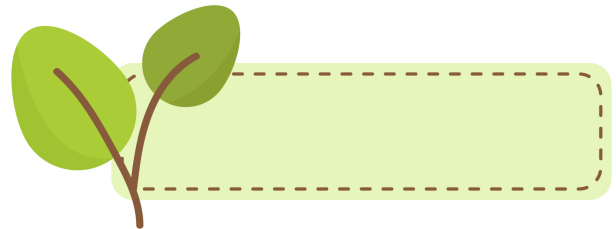
- 1.
- 2.
- 3.
- 4.
- 5.

- 6.
- 7.
- 8.
- 9.
- 10.

Camp Scavenger Hunt

Tick each challenge when you finish it. How many can your team complete today?

- Say “good morning” to five people in English
- Find something smaller than your hand
- Learn the English name of a plant or tree
- Find something that begins with the letter C



- Teach a friend one word in your language
- Spot a bird and describe it in English
- Find something you could use to build a shelter
- Make a new friend and learn three things about them



Would you rather...?

Ask a partner each question. Don't just choose — say why!

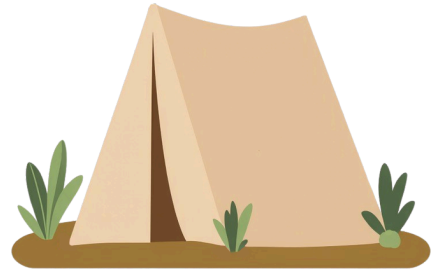


Would you rather... sleep in a tent or under the stars?

Would you rather... swim in a lake or climb a mountain?

Would you rather... cook on a campfire or eat sandwiches?

Would you rather... wake up early or stay up late?



A Postcard from Camp

Write a short postcard to someone at home. Tell them where you are, what you are doing, and the best part of camp.



Useful words:

I am at ... camp/ in the forest / by a lake

We are...ing hiking/ canoeing/ singing songs

The best part is... the campfire / my new friends

I have made... new friends / a friendship bracelet / a den.

Draw your camp here!

Dear _____,

See you soon,

Camp English — Teacher’s Guide & Answer Key Level A2–B1

Whole set: roughly 50–60 minutes.

Answer key. Only Activity 2 (camp kit vocabulary) has fixed answers: 1) campfire 2) map 3) marshmallow 4) torch 5) tent 6) sleeping bag 7) backpack. All other activities are open / communicative.

1. Find someone who...

Group · speaking · ~10 min

Aim: Ice-breaker and warm-up; practises question forms (Have you...? Can you...? Do you...?) and gets campers moving and talking.

How to run: Campers stand up and mingle, asking each other questions and writing a different name in each box. Model one full question first (“Have you been camping before?”) so they don’t just read the prompt aloud. First to complete a line of three calls out “Camp!”.

Tip: Insist on full questions and short answers; encourage a follow-up question (“Really? When?”) for stronger campers.

2. Pack your bag: camp kit

Solo + group · vocab & speaking · ~15 min

Aim: Camp vocabulary, then negotiation and justification (modals need / should, comparatives, giving reasons). Vocabulary answers: 1) campfire 2) map 3) marshmallow 4) torch 5) tent 6) sleeping bag 7) backpack.

Team challenge: In groups of 3–4, campers agree on 10 items for an overnight trip and write them on the lines. Push them to say why for each one, then compare lists with another team.

Tip / variations: Add a twist to spark debate — “it’s going to rain,” “there’s no shop nearby,” or “two items must be things you can share.” Point weaker groups to the useful language box.

3. Camp scavenger hunt

Group · active · 15–20 min or ongoing 4 Would you rather...?

Aim: Vocabulary in context, describing and interacting; gets campers active and using English around the site.

How to run: Teams tick each challenge as they complete it. Some are language tasks (describe a bird, learn a plant name), some are active (find something smaller than your hand). Can run in one go or across the whole day — first team to finish all eight wins.

Answers: Open — check by asking teams to show or tell you. For “describe a bird” and “learn the name of a plant,” ask them to say it in English.

4. Would you rather...?

Group · speaking · ~10 min

Aim: Expressing preferences and opinions, giving reasons, agreeing and disagreeing (I'd rather... because...). How to run: In pairs or small groups, campers ask each other each question — the rule is they must say why, not just pick.

Answers: Open — there are no right choices; reward clear reasons and good listening.

5. A postcard from camp

Solo · writing · ~15 min

Aim: Short, informal writing; present continuous (We are...ing), present simple and useful chunks.

Success criteria: A strong postcard says where they are, what they are doing, and the best part of camp, with a greeting (Dear...) and a sign-off (See you soon...) — about 3–4 sentences. The drawing box first helps them gather ideas.

Tip: Display the finished postcards, or have campers “post” them to each other to read