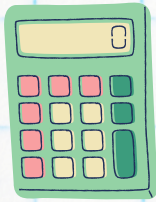
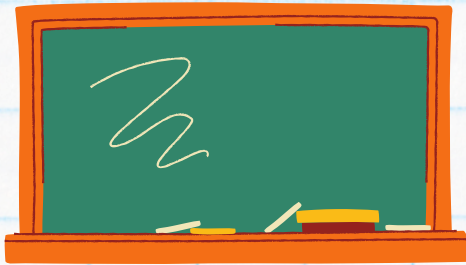


# BACK TO SCHOOL BUNDLE

Engaging Educational Activities, Worksheets,  
Templates & AI Tools for Teachers of English.

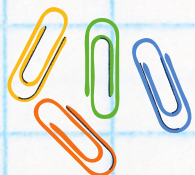
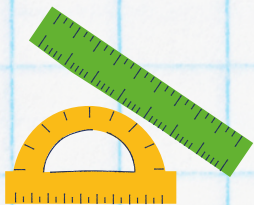






Welcome

BACK TO  
SCHOOL



# WEEK

*at a glance*

---

Mon

Tue

Wed

Thurs

Fri

Sat

Sun

# LESSON PLAN

**Date:**

**Grade:**

**Subject:**

**Topic:**

**Lesson:**

**Objectives:**

**Materials:**

**Activities and Practice:**

**Assessment:**

**Notes:**






# Back To School GOAL SETTING

NAME:

DATE:





HOW CAN I EMPOWER  
STUDENTS' LEARNING?



HOW CAN I DEVELOP  
MY SKILLS?



HOW CAN I BUILD A POSITIVE  
LEARNING CLASSROOM?



HOW CAN I  
CREATE A WORK-  
LIFE BALANCE?



HOW CAN I IMPROVE MY  
OWN ORGANIZATION?





# All About Me

Fill in the sections to tell your new class all about you

A large outline of a hoodie with a grid of sections for personal information. The hoodie has a hood, a front pocket, and two sleeves with cuffs. The grid is divided into 10 sections by a vertical line down the center and four horizontal lines. The sections are labeled as follows:

name	date of birth
this is me	favorite color
favorite food	favorite subject
favorite book	favorite movie
favorite desert	favorite sport

On the left sleeve, the text "design sleeve" is written vertically. On the right sleeve, the text "design sleeve" is also written vertically.



# ALL ABOUT ME



NAME:

BIRTHDAY:

AGE:

SCHOOL:

## FAVOURITES

- FOOD:
- GAME:
- SPORT:

## INTERESTS

- 01.
- 02.
- 03.

WHEN I GROW UP, I WANT TO BE :

I AM INTERESTED IN :

# All About Me Art-phone

Draw and write all about you. You can also use pictures from the library to create your art-phone.

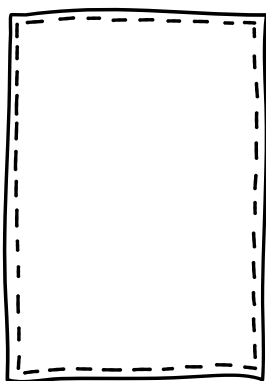
A large black outline of a smartphone with a white screen area. At the top center of the screen is a white pill-shaped notch. At the bottom center is a white rounded square home button. The screen is divided into a header section and a grid of question boxes.

Header section:

 Name: \_\_\_\_\_  
City: \_\_\_\_\_

Age	My family	Favorite food
Best animal	Favorite color	Best subject
I love	I don't like	I am good at

# ALL ABOUT ME



*This is me!*



Let's get to know  
you. Fill in the  
shapes.

A large soccer ball shape divided into several sections for personal information.

My hobby:

Favorite food:

My name is:

Music I like:

Favorite book:

Colors I like:

Movies:

Sports:



# Let's Get To Know You!

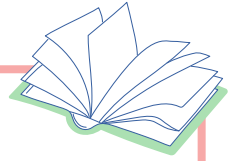
## Personal Information

Name

Class

Birthday

## Favorite Things



Movie

Book

Game

Subject

## How Do You Learn Best?

Rate your learning styles from one to five stars.

Visual



Auditory



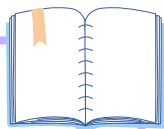
Kinesthetic



## Your Strengths

What are some of your biggest academic strengths?

## Your Teacher



What can I do to help you learn?

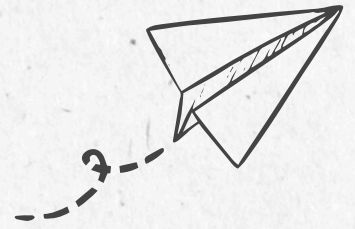
What would you like me to know?

## Your Weaknesses

What are some of your biggest academic weaknesses?

# All About ME

## STUDENT INTEREST SURVEY



### PERSONAL *info*

### MY *favourite* THINGS:

MUSIC ARTIST:

MUSIC GENRE:

LOCATION:

FOOD:

DRINK:

COLOUR:

MOVIE:

TV SHOW:

EVENT:

### *Hobbies* & INTERESTS:

SPORTS, CLUBS OR OTHER  
ORGANISATIONS I'M INVOLVED IN:

HOBBIES, INTERESTS OR ACTIVITIES  
I ENJOY OUTSIDE OF SCHOOL:

### *Academic* INTERESTS:

FAVOURITE SUBJECT:

LEAST FAVOURITE SUBJECT:

DREAM CAREER:

IN THIS SUBJECT, I FEEL CONFIDENT WITH:

IN THIS SUBJECT, I STRUGGLE WITH:

FAVOURITE SUBJECT:

LEAST FAVOURITE SUBJECT:

DREAM CAREER:

IN THIS SUBJECT, I FEEL CONFIDENT WITH:

IN THIS SUBJECT, I STRUGGLE WITH:



## LEARNING *style*

HOW DO YOU LEARN BEST?

(e.g. visual, auditory, kinesthetic, reading/writing)

WHAT CLASSROOM ACTIVITIES DO YOU ENJOY?

(e.g. individual work, group work, class discussions, reading, hands-on activities)

HOW DO YOU FEEL ABOUT COLLABORATIVE OR GROUP LEARNING ACTIVITIES?

HOW CONFIDENT ARE YOU WITH USING TECHNOLOGY FOR LEARNING?

Do you prefer digital or physical textbooks and resources?

HOW DO YOU STAY ORGANISED?

(e.g. Planners, digital tools, to-do lists)

WHAT STUDY TECHNIQUES HAVE YOU FOUND MOST EFFECTIVE FOR YOU?

(e.g. mnemonic devices, flashcards, mind maps, group study, timed practice)

## *Classroom* SUPPORT:

HOW DO YOU PREFER TO COMMUNICATE WITH TEACHERS?

(e.g. in-person during class, in-person outside class, email, messaging)

WHAT CHALLENGES DO YOU FACE WHEN STUDYING OR COMPLETING CLASS WORK OR ASSIGNMENTS?

HOW CAN TEACHERS BEST SUPPORT YOU IN YOUR STUDIES?

ANYTHING ELSE YOU'D LIKE ME TO KNOW?



♥ Getting to Know You ♥

# BINGO

Find someone that fits each description and write his/her name in the corresponding spaces.

**SOMEONE WHO LOVES TO DANCE**

**SOMEONE WHO HAS LONG HAIR**

**SOMEONE WHO HAS A BROTHER**

**SOMEONE WEARING GLASSES**

**SOMEONE WHO IS AFRAID OF SPIDERS**

**SOMEONE WHO LOVES FRUIT**

**SOMEONE WHO CAN PLAY A MUSICAL INSTRUMENT**

**SOMEONE WHO LIKES TO READ BOOKS**

**SOMEONE WHO LOVES SPORTS**

**SOMEONE WHO IS AN ONLY CHILD**

**SOMEONE WHO CAN SPEAK ANOTHER LANGUAGE**

**SOMEONE WHO OWNS A PET**

**SOMEONE WHO IS LEFT HANDED**

**SOMEONE WHO IS SCARED OF HEIGHTS**

**SOMEONE WHO LOVES TO SWIM**

**SOMEONE WHO SHARES YOUR BIRTH MONTH**

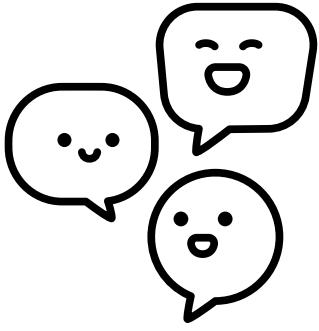


# Back to School Bingo Challenge

Find a classmate who matches each description. Write his/her name in the box.

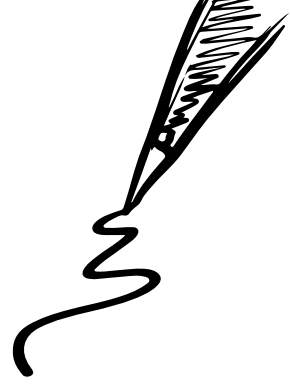
**The first person to fill five in the same row wins!**

Someone who is good at sports	Someone who is good at singing	Someone who hates hamburgers	Someone who has a cat as a pet	Someone who has brothers and sisters
Someone who loves camping	Someone who loves chocolate	Someone who reads at night	Someone who loves art	Someone who likes fishing
Someone who plays a musical instrument	Someone who speaks two languages	Someone who watches TV at night	Someone who can ride a horse	Someone whose favorite color is yellow
Someone who likes drawing	Someone who loves spinach	Someone who is vegetarian	Someone who walks to school	Someone who loves winter
Someone who is left-handed	Someone who wears glasses	Someone who knows how to whistle	Someone who has blond hair	Someone who likes dancing



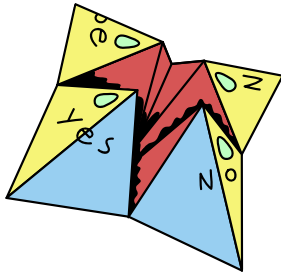
# Back to School Classmate Bingo

Find someone who...

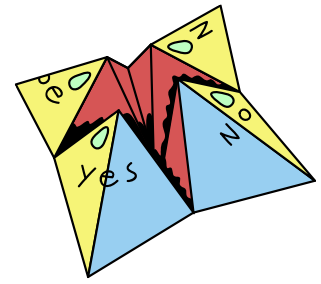


has been on a vacation abroad	is a new student	plays basketball	loves computer games
plays the guitar	knows how to swim	can ride a horse	loves to read
will have a birthday this month	has a sister	is moving to a new house	loves to skate
has a pet	loves English	has a brother	has been to a summer camp





Who?



# Paper Chatterbox



Cut and fold the chatterbox below. Ask and answer with a friend.

 <b>Favourites</b>			 <b>Teachers</b>
How many students are there in your classroom?	What is the name of your English teacher?	Which subjects are you good at?	Which is your favourite day?
What is your favourite snack?	What time does the school finish?	What colour is your teacher's hair?	Who is your best friend?
 <b>School</b>			 <b>Friends</b>

# DO NOT PANIC!

Get a glimpse of what you and your classmates value the most in this activity!

1. Imagine that you are living near an active volcano. After 500 years of inactivity, it began to spew dangerously hot rocks and ash. Authorities ask you to evacuate immediately for your safety.
2. Upon leaving, you are only allowed to bring a maximum of five (5) items with you. Which items would you choose?
3. List your chosen items in the space below.

List your 5 items here!

4. Get ready to introduce yourself and explain why you chose those items.

# Mix and Meet

Share something about yourself with a pop of color!

**What You Need:** A set of crayons

## How To Play:

- Pick one crayon of any color.
- Read the question that corresponds to the color you picked.
- Share your answer with the class.
- Don't forget to listen to your classmates' answers too!

## Questions:



**Red** - What do you love to do in your free time?



**Orange** - What is your favorite snack?



**Green** - What is your favorite activity in school?



**Blue** - How many are you in your family?



**Yellow** - What do you want to be when you grow up?



**Dark Brown** - What is your favorite movie?

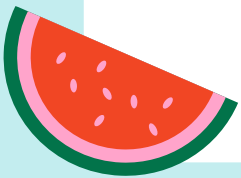






# ***Bingo Bravo***

Write one thing about you in each square below. You can write your favorite food, instruments you play, your pet, and other fun trivia. Compare it with your classmates and put a check any common entries. Shout "Bingo!" if you have marked all the squares.

# Back to School Word Search

Can you find the words hidden in the puzzle?



V	O	B	A	C	K	P	A	C	K	L	C
G	X	L	P	B	I	R	O	M	S	N	L
S	H	E	M	E	S	I	E	B	C	S	A
H	A	T	N	E	N	N	H	H	I	L	S
A	M	E	D	G	F	C	A	R	S	T	S
R	S	A	C	L	A	I	I	L	S	O	R
P	T	C	G	U	G	P	I	L	O	R	O
E	E	H	T	E	R	A	S	E	R	T	O
N	R	E	P	M	O	L	L	O	S	O	M
E	A	R	U	L	E	R	O	T	O	I	F
R	F	D	C	U	N	R	D	F	P	E	N
G	F	N	O	T	E	B	O	O	K	E	T

**BACKPACK**

**SCISSORS**

**ERASER**

**RULER**

**PRINCIPAL**

**SHARPENER**

**TEACHER**

**GLUE**

**NOTEBOOK**

**CLASSROOM**

**PENCIL**

**PEN**

# Back to School Word Search

Can you find the words hidden in the puzzle?

KEYS



BACKPACK

SCISSORS

ERASER

RULER

PRINCIPAL

SHARPENER

TEACHER

GLUE

NOTEBOOK

CLASSROOM

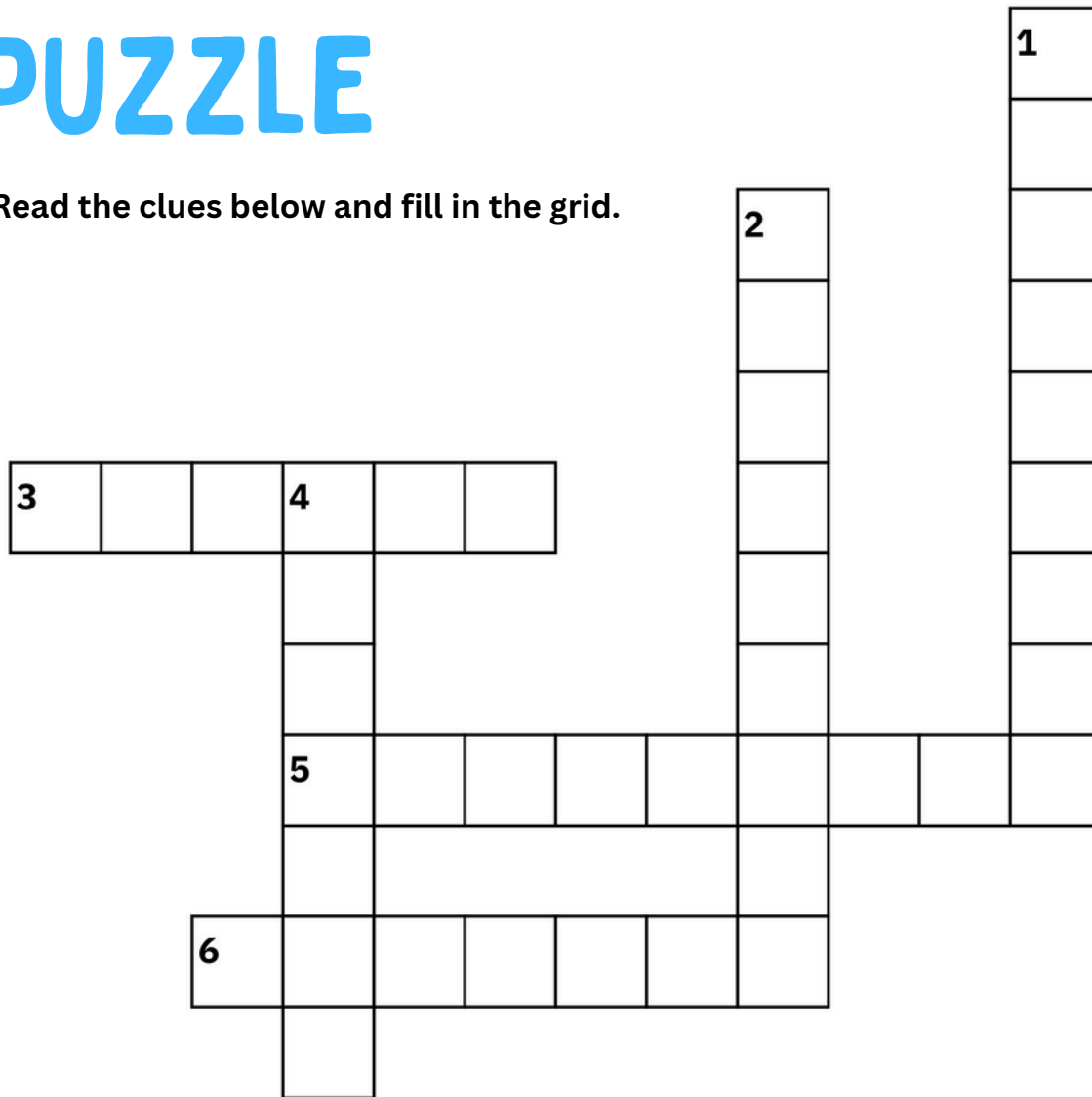
PENCIL

PEN



# BACK TO SCHOOL CROSSWORD PUZZLE

Read the clues below and fill in the grid.



## Across

3. A straight tool with markings used to measure and draw straight lines.
5. A tool with two blades used for cutting paper, cardboard, and other materials.
6. A colored wax stick used for drawing and coloring.

## Down

1. A bag worn on the back, used to carry books and school supplies.
2. A book with blank pages for writing notes or recording information.
4. A soft tool used to remove pencil marks or mistakes from paper.

# BACK TO SCHOOL



Find and circle the 'back to school' vocabulary words.

H	O	M	E	W	O	R	K	S	C	I	P	O	T	G
I	X	R	D	E	T	E	N	T	I	O	N	T	V	U
S	L	H	G	R	Y	R	A	D	N	O	C	E	S	I
T	I	P	Z	W	A	C	B	V	A	Y	E	R	L	D
O	T	J	N	S	Y	M	S	M	X	F	E	S	O	A
R	E	W	F	O	R	B	A	X	O	W	T	S	Q	N
Y	R	E	L	Y	H	T	I	S	S	X	M	P	S	C
R	A	D	N	E	L	A	C	N	S	R	C	I	S	E
O	T	O	G	I	Y	R	A	T	N	E	M	E	L	E
T	U	W	O	R	K	I	N	G	R	Y	M	I	O	I
I	R	O	B	J	E	C	T	I	V	E	C	B	G	A
N	E	M	Q	E	B	E	G	A	U	G	N	A	L	D
A	P	L	A	N	N	I	N	G	F	V	P	U	I	Y
J	S	T	U	D	I	E	S	U	B	J	E	C	T	S
E	C	N	E	L	L	E	C	X	E	F	F	D	B	G

ANSWERS

DRAMA

HISTORY

LITERATURE

STUDIES

ASSEMBLY

ELEMENTARY

HOMEWORK

OBJECTIVE

SUBJECTS

CALENDAR

EXCELLENCE

JANITOR

PLANNING

TOPICS

DETENTION

GUIDANCE

LANGUAGE

SECONDARY

WORKING



# BACK TO SCHOOL



Find and circle the 'back to school' vocabulary words.

H	O	M	E	W	O	R	K	S	C	I	P	O	T	G
I	X	R	D	E	T	E	N	T	I	O	N	T	V	U
S	L	H	G	R	Y	R	A	D	N	O	C	E	S	I
T	I	P	Z	W	A	C	B	V	A	Y	E	R	L	D
O	T	J	N	S	Y	M	S	M	X	F	E	S	O	A
R	E	W	F	O	R	B	A	X	O	W	T	S	Q	N
Y	R	E	L	Y	H	T	I	S	S	X	M	P	S	C
R	A	D	N	E	L	A	C	N	S	R	C	I	S	E
O	T	O	G	I	Y	R	A	T	N	E	M	E	L	E
T	U	W	O	R	K	I	N	G	R	Y	M	I	O	I
I	R	O	B	J	E	C	T	I	V	E	C	B	G	A
N	E	M	Q	E	B	E	G	A	U	G	N	A	L	D
A	P	L	A	N	N	I	N	G	F	V	P	U	I	Y
J	S	T	U	D	I	E	S	U	B	J	E	C	T	S
E	C	N	E	L	L	E	C	X	E	F	F	D	B	G

ANSWERS

ASSEMBLY

CALENDAR

DETENTION

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ELEMENTARY

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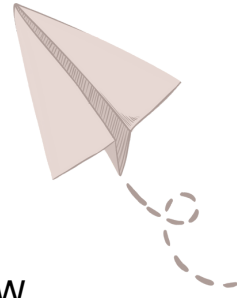




Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Back to School Choice Board



Select a task from the choice board below.

<p><b>Time Capsule</b></p> <p>Gather items that represent you and your current interests. Write a letter to your future self explaining why you chose each item and seal it in a container. Store it in a safe place to open at the end of the school year.</p>	<p><b>Class Flag</b></p> <p>Use paper or fabric to design a flag that represents your class. Incorporate symbols, colors, and mottos that reflect your collective identity. Be prepared to explain the significance of your design.</p>	<p><b>Letter to Yourself</b></p> <p>Imagine yourself one year from now. Write a letter to your future self describing your goals, hopes, and expectations for the upcoming school year. Seal it in an envelope and keep it in a place where you can find it easily.</p>
<p><b>Classroom Playlist</b></p> <p>Compile a list of songs that you think would make a great classroom playlist. Include a brief explanation for each song, describing why you chose it and how it contributes to a positive learning environment.</p>	<p><b>Personal Goals</b></p> <p>Reflect on your academic and personal aspirations for the school year. Write down three specific goals you want to achieve and outline steps you can take to reach them. Display your goals somewhere visible.</p>	<p><b>Book Cover</b></p> <p>Imagine the year ahead as a book you haven't read yet. Design a cover for it that reflects your predictions of the 'story' and its themes. Write a brief paragraph explaining your design choices.</p>
<p><b>Tour Video</b></p> <p>Use your phone or a camera to record a video tour of your classroom. Highlight key areas, such as the library, desks, and bulletin boards. Introduce yourself and share what you're looking forward to this school year.</p>	<p><b>"How-To" Guide</b></p> <p>Think of a skill or activity that you're good at, whether it's solving a math problem, drawing a picture, or making a paper airplane. Write a step-by-step guide explaining how others can learn to do it too.</p>	<p><b>Capture Collage</b></p> <p>Gather photos, magazine clippings, and other materials that represent your interests, hobbies, and personality. Arrange them on a poster board or digital canvas to create a collage that introduces yourself to your classmates.</p>

# BACK TO SCHOOL SCAVENGER HUNT

You are an explorer. Find the things on your card at school and draw them into the boxes below.

Something soft.

Something with  
wheels.

Something that  
smells good.

Something with  
eyes.

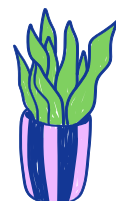
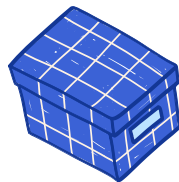
Something made  
of metal.

Something white.

# BACK TO SCHOOL SCAVENGER HUNT



Place a ✓ check next to each item you find.  
The first one to find all the items wins.



# SCHOOL SUPPLIES VOCABULARY

Look at the pictures and write the words in the correct place.  
There are three extra words that you won't need.

Pen

Books

Notebook

Folder

Pencil

School bag

Rulers

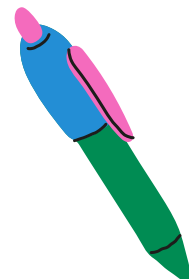
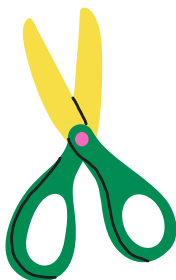
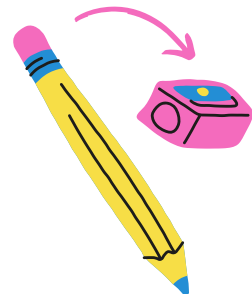
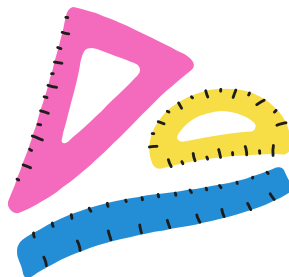
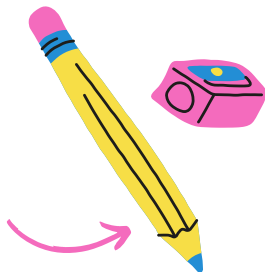
Eraser

Scissors

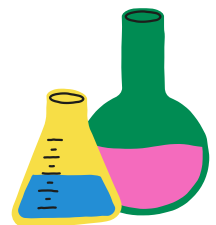
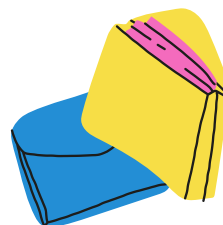
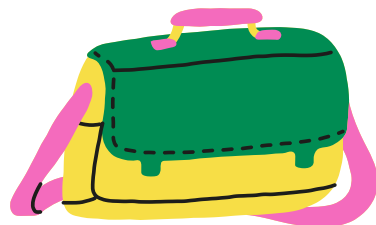
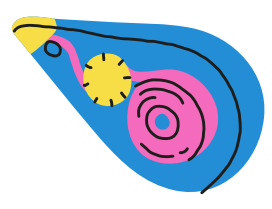
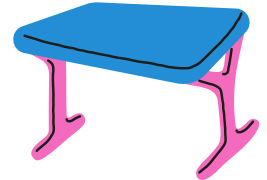
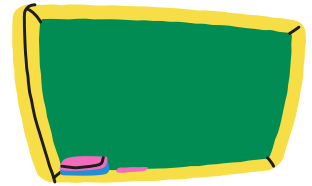
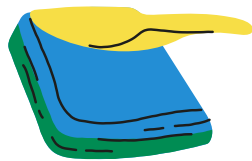
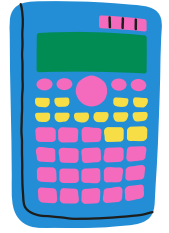
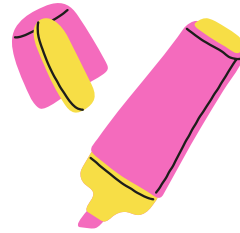
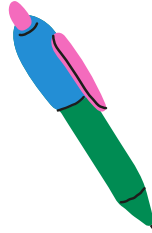
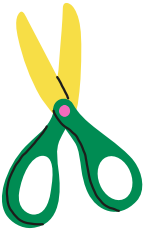
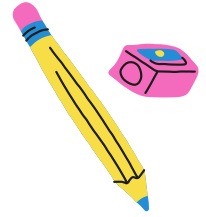
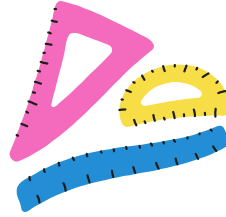
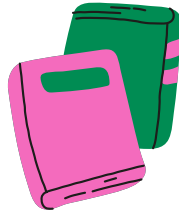
Marker

Glue

Sharpener



# RESOURCE PAGE



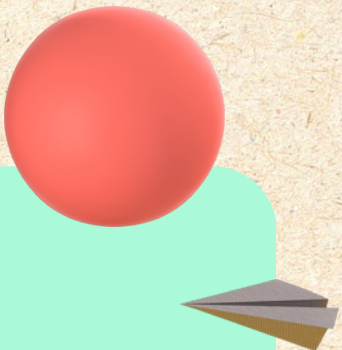


# CLASSROOM RULES



Be kind and respectful to everyone.

---



Let's start the day by being on time, every time!

---



Let's all do our best!

---

Talk to the teacher if you have a problem

---



Believe in yourself and try new things.

---



# CLASSROOM RULES

1

Raise your hand before you speak.

2

Work quietly and do not disturb others.

3

Listen when others are speaking.


4

Keep hands, feet, and objects to yourself.


5

Show respect for school and personal property.

# Classroom Rules



★ Raise your hand  
before you speak

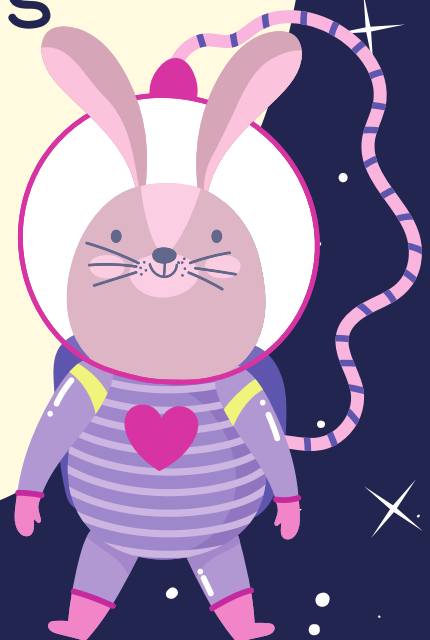


Work quietly and do not  
disturb others

★  
Follow directions the first  
time

★  
Listen when others  
are speaking

★  
Show respect  
for school





# CLASS EXIT TICKET

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Write one thing you learned from today's lesson.

---

---

Write one thing you did not understand from today's lesson.

---

---

Write one thing you would like to learn more about:

---

---



# CLASS EXIT TICKET

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Write one thing you learned from today's lesson.

---

---

Write one thing you did not understand from today's lesson.

---

---

Write one thing you would like to learn more about:

---

---



# Exit Ticket

Name: \_\_\_\_\_

Date: \_\_\_\_\_



**3** Keywords about this lesson:

-----  
-----



**2** Questions I have:

-----



**1** Most important thing I learned today:

-----  
-----



# Exit Ticket

Name: \_\_\_\_\_

Date: \_\_\_\_\_



**3** Keywords about this lesson:

-----  
-----



**2** Questions I have:

-----



**1** Most important thing I learned today:

-----  
-----



# AI TOOLS For the Classroom



ChatGPT

MAGIC  
SCHOOL

Canva

school

twee

Suno

|megaprofe|

Gamma



Ideogram



Helperbird



Microsoft  
Reading Coach