

# Part 1 - September Speed Challenge





Stand up and walk around the class.

Choose a partner and ask them *one or two of the questions* from the chart. Listen carefully and write short notes about their answer (not full sentences).

- Example: Q: "What was the best thing you did this summer?"
  - o Partner's answer: "I went to the north of France for 3 months."
  - Notes: *France 3 months*

Talk for 1-2 minutes, then say thank you and switch to a new partner. Try to talk to at least 4–5 different classmates

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What was the best thing you did this summer?	
Did you learn or try anything new?	
Do you prefer September or July? Why?	
What's something you want to achieve this school year?	

## Part 2 - September Quiz Show





**Instructions:** Work in teams. Answer the questions below. Each correct answer scores 1 point.

#	Question	Answer	Ро	ints
1	Which country starts the school year in January?		0	1
2	Unscramble this word: OLCSHHOGHI →		0	1
3	Make a sentence using for to talk about how long you studied English.		0	1
4	Make a sentence using since to say when you last went on holiday.		0	1
5	Name a fruit that is typical in September.		0	1
6	What's the first day of autumn in the Northern Hemisphere?		0	1
7	Write a correct question in Present Perfect about your summer.		0	1
8	Use will to talk about one thing you plan to do this month.		0	1

**Total Points:** 

Winning Team:



## Part 3 - Grammar Review: Find Someone Who...





Walk around the classroom and ask your classmates the questions in the chart.

When someone answers "Yes" or gives you details, write their name in the box and add short notes about their answer.

• Example: "Have you ever studied in another country?" → Name: Ana, Malta, 2 months

You cannot use the same person twice – find different classmates for each question!

Questions	Name	More information
Find someone who (go) on holiday in August		
Find someone who (not/finish) their summer reading yet		
Find someone who will (try) something new this month		
Find someone who (study) English last week		
Find someone who (try) a new sport or activity recently.		
Find someone who (plan) to join a club or group this year.		
Find someone who (eat) a healthy breakfast today		

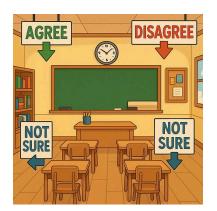
#### Part 4 - September Debate Corners





Circle your opinion for each statement: Agree - Not Sure - Disagree. Be ready to explain why.

- 1. September is the best month of the year. **Agree Not Sure Disagree**.
- 2. It's better to have a routine than be spontaneous. **Agree Not Sure Disagree**.
- 3. Autumn weather is better than summer weather. **Agree Not Sure Disagree**.
- 4. Setting goals always works. **Agree Not Sure Disagree**.



Now go to the corner of the room that corresponds to your answer!

In your corner, discuss with your group why you think that way.

• Write down 2–3 reasons or examples.

A volunteer from each group will share your group's ideas with the whole class.

After hearing all sides, you may change corners if you feel persuaded!

## Part 5 - Word Puzzle Challenge





Unscramble the letters to find 3 September-related words. Write a sentence with each word.

LAOG	
EIOTNUR	
SCLATEASM	

## **Part 6 - Creative Writing Twist**



Imagine *September* is a person.

- Is September strict, kind, lazy, motivating, serious, funny?
- What does September "say" to students?
- What advice would September give you? What would you say to them?

Write 6–8 sentences.

Share with a partner or read one sentence to the group.

# Teacher's Notes & Answer Key – *Back to School Worksheet (B1–B2)*

# Part 1 – Warm-up: Interview Your Partner

- **No fixed answers** this activity is to get students speaking in pairs and practicing follow-up questions.
- Teacher tip: Encourage students to **ask 2–3 follow-up questions** (not just yes/no). Example:
  - o Q: "What was the best thing you did this summer?"
  - A: "I went hiking in the mountains."
  - Follow-up: "Where did you go? Who did you go with?"

Monitor pairs, then ask a few students to **report back** one interesting thing they learned about their partner.

# Part 2 - September Quiz Answer Key

- 1. Which country starts the school year in January?
- ✓ **Australia / South Africa / New Zealand** (any of these is acceptable; Australia is the most common answer at B1/B2 level).
- 2. Unscramble this word: OLCSHHOGHI →
- **✓** HIGHSCHOOL
- 3. Make a sentence using for to talk about how long you studied English.
- Example: I have studied English for five years.

  (Answers will vary check correct use of **for + period of time**.)
- 4. Make a sentence using *since* to say when you last went on holiday.
- ✓ Example: I haven't been on holiday since July.
  (Answers will vary check correct use of since + point in time.)
- 5. Name a fruit that is typical in September.
- Grapes, apples, pears, figs (any seasonal autumn fruit is acceptable).
- 6. What's the first day of autumn in the Northern Hemisphere?
- ✓ September 22 (or 23, depending on the year)
- 7. Write a correct question in Present Perfect about your summer.
- ✓ Example: Have you travelled anywhere interesting this summer? (Check Present Perfect form: Have/Has + past participle.)
- 8. Use will to talk about one thing you plan to do this month.
- ✓ Example: *I will read more books this month.*

#### Part 3 - Find Someone Who

- 1. Find someone who **went** on holiday in August.
- 2. Find someone who **hasn't finished** their summer reading yet.
- 3. Find someone who will **try** something new this month
- 4. Find someone who **studied** English last week.
- 5. Find someone who **has tried** a new sport or activity recently.
- 6. Find someone who **is planning / plans** to join a club or group this year.
- 7. Find someone who **ate** a healthy breakfast today.
- Encourage them to use **full questions** instead of reading the chart mechanically. Example:
  - "Did you go on holiday in August?"
  - "Have you finished your summer reading yet?"
- Rule: Students can't sign their own sheet.
- Variation: After 10–12 minutes, stop and ask:
  - "Who found someone who... visited another country?" (students raise their hand / share names).

# **Part 4 – Word Puzzle Challenge (Anagrams)**

#### Answer key:

- 1. LAOG  $\rightarrow$  GOAL
- 2. EIOTNUR → ROUTINE
- SCLATEASM → CLASSMATE

#### Part 5 - Debate Corners

#### ✓ Teacher tips:

- Prepare signs for three corners of your classroom, and post them before class
- 2–3 minutes: Students **choose their corner** and discuss reasons.
- 1–2 minutes: Groups share their arguments with the class.
- Optional twist: After hearing all sides, allow students to **change corners** if persuaded.
- Keep the pace energetic don't let discussions drag